

## How can you help your child?

With their learning. ....

- Talk with your child about their school work, topics and the world around them.
- Read with your child regularly and help them to learn phonic sounds.
- Please check your child's planner daily and sign every week so that we know that all communication between home and school has been shared.
- Visit the library and help your son/daughter to choose books to read for pleasure and to support their topics.
- Work with your child to complete their homework, which will be set on Wednesdays.

With practical issues. ....

- **Ensure that your child has the correct P.E. Kit in school every day.**
- Children should not wear nail varnish or jewellery (other than a watch and / or stud earrings) for school.
- Don't forget that if your child wishes to have their ears pierced, the best time is the beginning of the summer holidays as it is Dudley policy that children cannot wear any kind of earrings during PE lessons.
- Long hair should be tied up for safety reasons.
- Please ensure that all uniform is marked with the child's name.

### Homework...

: Homework will be set online (Mathletics and Spelling Shed) every Wednesday and is due to be completed by the following Tuesday.

## Literacy

We will focus on different writing styles this term; non-fiction labels and captions, stories and poetry.

**Reading:** Children have the opportunity to read once a week as part of Guided Reading in the class. They also have access to read throughout the day in lessons or child initiated learning. These books will be kept in school. Children will then choose a book to take home; this book should be read with someone at home. At the beginning of the term children will mostly have picture books, so focus on questioning your child about what is happening in each picture, as well as helping your child to independently turn the pages appropriately. The reading section of the planner should be signed by you every time you read with your child, please comment in the planners about your child's response to the book, and feel free to write in any questions or queries you may have.

Please could children bring in these planners with their book bag every day.

Article 28



## PE

Miss Cleeton will have PE on **Mondays** and Miss Jordan's class will have PE on **Wednesdays**. However, be aware we may need to change the days or add additional sessions. Please ensure that long hair is tied back and earrings removed on these days. A Full PE kit including pumps should be in school at all times, clearly labelled.

Article 24

## Understanding of the World

Throughout this term, children will be researching and learning about different families and comparing them to their own.

We will also be covering various different festivals this term such as Diwali, Harvest and Christmas, which will help children to enhance their knowledge of the wider world.

Article 24



## Communication and Language

This subject links closely with Literacy, Personal, Social and Emotional Development, and RRSA. We will concentrate on the expectations within the classroom (for example, sitting quietly on the carpet, listening to instructions, speaking to an adult if they need help). RRSA is a school initiative where children learn about the rights every child has, and how to respect them. We will then go on to retell stories.

## RECEPTION NEWSLETTER

Welcome to Reception!

This term's theme is 'All About Me' which has been chosen to link in with children's home life and settle them into the new routine of school life. This newsletter briefly outlines what children will be learning about in each subject and gives examples of how you might be able to help your child at home.

Miss Jordan & Miss Cleeton

Article 28, 29, 31



## Maths

We will be covering the subjects of number, shape and measure during this term.

Children will start by learning the value of numbers up to 10. It will help your child if you continually count a small number of different objects at home. This will help children to confidently touch count and identify the value of different numbers. Similarly, it will also benefit your child if you point out and investigate together simple 2D shapes found in everyday life (for example, traffic light).

## Technology

During the Technology sessions the children will be learning how to use a keyboard and mouse to sign in on the computer. They will also be using a range of other technology such as torches, keyboards and calculators.

## PSED

This term will be mainly focused on settling your child into the daily routine of school life, as well as socialising and interacting with their new peers. Article 27, 28

## Expressive Arts and Design

Children will have the opportunity to use a range of tools and materials this term. They will also be focussing on the author 'Julia Donaldson' and using their knowledge of the stories to role play and retell using props.

## Physical Development

Children will be focusing on their fine and gross motor skills throughout this term by completing various different activities such as threading, cutting, drawing, painting, moulding, jumping and skipping. We will also be taking part in our 'Balance Ability' sessions on a weekly basis. Article 24

